Softball Skills Assessment for Individuals

Athlete/Partner Name: _____ ☐ Athlete ☐ Partner Date of Eval: _____

Jersey Number: _____ Coach's Name: _____

Team Name: _____ Delegation: _____

Evaluator Name: _____

Individual Assessment for Team Play Insert these scores onto the **Softball & T-Ball Team Entry and Rating Summary Form** to determine TEAM BSAT score.

A. Hitting
- Athlete needs direction on proper stance, grip, and place to stand; needs a lot of coaching and occasionally makes contact with the ball **(1)**
- Athlete frequently makes contact with the ball and exhibits correct stance and form, is not familiar with what is a strike pitch; frequently hits ball to infield **(2)**
- Athlete regularly makes contact and hits the ball with power and velocity, more often than not the ball is hit to the outfield, Athlete has a high level of understanding of the game **(3)**

(one choice- the most representative of the athlete's skill level)   SCORE: _____

B. Fielding
- Athlete is unable to make basic fielding plays (catching fly-balls and/or grounders); needs direction to complete task **(1)**
- Athlete occasionally cleanly fields balls hit directly to them and has an understanding of positioning on the field; may need reminder but is able to complete play **(2)**
- Athlete routinely makes all basic plays and some difficult plays such as turning double plays, tracking deep fly balls and fielding hard grounders; Athlete has a high level of understanding of game **(3)**

(one choice- the most representative of the athlete's skill level)   SCORE: _____

C. Base Running
- Athlete needs direction on when to run **(1)**
- Athlete has fair understanding of when to run, sometimes looks to the coach for cues and direction **(2)**
- Athlete has a complete understanding of when to run, how many bases to take, Athlete has a high level of understanding of game **(3)**

(one choice- the most representative of the athlete's skill level)   SCORE: _____

D. Game Awareness

- Athlete needs frequent coaching in offense and defense, but has understanding of most basic game situations **(1)**
- Athlete has a fair understanding of what to do in most game situations, but still requires coaching; is not able to recognize other action occurring **(2)**
- Athlete is able to make the play at hand, also recognizing other action occurring which may require attention- backing up other players, run down situations **(3)**
- Athlete has a complete understanding of their role and teammates' roles, using that leadership to direct play on the field **(4)**

(one choice- the most representative of the athlete's skill level)   SCORE:

E. Throwing

- Athlete has difficulty throwing the ball for any distance **(1)**
- Athlete is able to throw the ball a distance of at least ten feet; is somewhat accurate in throws with infield but cannot throw to outfield **(2)**
- Athlete regularly throws the ball accurately to any other position or player on the field, with speed and velocity **(3)**

(one choice- the most representative of the athlete's skill level)   SCORE:

TOTAL SCORE maximum for above skills is (16)

OVERALL RATING:

The following two sections are to be completed for your <u>PRIMARY</u> pitcher and primary catcher (individual), if you have multiple, please pick the athlete you feel will spend the most time in the positions and use that score:

F. Pitching

- Athlete has the right distance, but is consistently unable to get the ball over the plate for a strike **(1)**
- Athlete occasionally throws the ball in the strike zone, but without the correct arch; may have a few quality pitches resulting in a strike **(2)**
- Athlete frequently throws quality pitches for strikes showing the proper technique and delivery **(3)**
- Athlete consistently throws quality pitches for strikes showing the proper technique and delivery, mixing pitches to adjust to batter and count **(4)**

(one choice- the most representative of the athlete's skill level)   SCORE:

G. Catching

- Athlete has difficulty catching most thrown balls and is unable to catch balls thrown or hit directly to them **(1)**
- Athlete can catch some off-target balls and occasionally those thrown or hit within two to three feet of their starting position **(2)**
- Athlete frequently catches hit or thrown balls requiring movement from their original fielding position **(3)**
- Athlete regularly catches balls requiring movement with exceptional speed to track balls and the ability to leap high to catch rising line drives **(4)**

(one choice- the most representative of the athlete's skill level)   SCORE: