Special Olympics Washington

Name: _____ ☐ Athlete ☐ Partner

Jersey Number: _____ Coach's Name: _____

Team Name: _____ Evaluator's Name: _____

Delegation: _____ Date of Evaluation: _____

BSAT-Individual Assessment for Team Play

A. Ball Handling

(Choose the point value that **best** describes the athlete/partner's skill level)

Has difficulty dribbling and catching (2)

Possesses some ball handling skills but they are very limited (3)

Can handle ball with dominant hand only (4)

Can handle ball with both hands (5)

Has ability to go either direction on the dribble (6)

Has ability to beat defender regularly with dominant hand (7)

Has ability to beat defender regularly with either hand (8)

SCORE: ☐

B. Passing

(Choose the point value that **best** describes the athlete/partner's skill level)

Has difficulty completing a pass/short pass to a teammate (2)

Can sometimes make a pass to an open teammate with limited pressure (3)

Can only complete a pass to teammate after looking directly at him/her (4)

Has ability to choose best type of pass (bounce, chest, skip, other) (5)

Controls game with ability to complete the correct pass to the open player when they are in good position or the timing is right (6)

SCORE: ☐

C. Movement

(Choose the point value that **best** describes the athlete/partner's skill level)

Maintains a stationary position; does not move to a loose ball (2)

Moves only 1-2 steps toward ball or opponent, reaction time is slow and only in limited area (3)

Movement permits adequate court coverage, often moves with ball and/ player (4)

Good court coverage; reasonably aggressive and able to anticipate next move (5)

Exceptional court coverage; aggressive anticipation and helps to direct others on the court (6)

SCORE: ☐

D. Game Awareness

(Choose the point value that **best** describes the athlete/partner's skill level)

Sometimes confused on offense and defense; may shoot at wrong basket (2)

Can play in fixed position as instructed by coach; may go after an occasional loose ball (3)

Limited understanding of the game and can run some offensive and defensive sets - coach prompted (4)

Moderate understanding of the game, can run some off and def sets and can occasionally lead a fast break, can make plays happen (5)

Advanced understanding of the game and mastery of basketball fundamentals, leads on the court and communicates plays and defense to teammates (6)

SCORE:

E. Shooting

(Choose the point value that **best** describes the athlete/partner's skill level)

Periodically can make an uncontested layup, makes no attempt at other shots (2)

Often makes uncontested layups, and will attempt shots inside of the key (3)

Can make shots inside of the key and occasionally attempts a mid-range or three point shot outside of the key, often misses (4)

Can make some mid-range jump shots and will attempt shots from the 3-point line and beyond (5)

Has excellent shooting form and makes shots from all ranges on court (6)

SCORE:

F. Rebounding

(Choose the point value that **best** describes the athlete/partner's skill level)

No understanding of rebounding positions or principles, often beaten to a missed shot (2)

Gets rebounds only when they land directly to him/her (3)

Goes after loose balls within 3 to 4 steps (4)

Aggressively goes after rebounds, gets many (5)

Exceptional ability to get to missed shots on both sides of the basket and either side of the court (6)

SCORE:

Total Score:

(Maximum Score = 38)