



Softball Skills Assessment for Individuals

Name: _____ Athlete Partner Date of Eval: ____/____/____

Jersey Number: _____ Coach's Name: _____

Team Name: _____ Delegation: _____

Evaluator Name: _____

Individual Assessment for Team Play

A. Hitting

(one choice- the most representative of the athlete's skill level)

Athlete needs direction on proper stance, grip, and place to stand; needs a lot of coaching and occasionally makes contact with the ball (1)

Athlete frequently makes contact with the ball and exhibits correct stance and form, is not familiar with what is a strike pitch; frequently hits ball to infield (2)

Athlete regularly makes contact and hits the ball with power and velocity, more often than not the ball is hit to the outfield, Athlete has the ability to place hit balls in opposite fields and had a high level of understanding of the game. (3)

SCORE:

B. Fielding

(one choice- the most representative of the athlete's skill level)

Athlete is unable to make basic fielding plays (catching fly balls and/or grounders); needs direction to complete task (1)

Athlete occasionally cleanly fields balls hit directly to them and has an understanding of positioning on the field; may need reminder but is able to complete play (2)

Athlete routinely makes all basic plays and some difficult plays such as turning double plays, tracking deep fly balls and fielding hard grounders; high level of understanding of game (3)

SCORE:

C. Base Running

(one choice- the most representative of the athlete's skill level)

Athlete needs direction on when to run (1)

Athlete has fair understanding of when to run, sometimes looks to the coach for cues and direction (2)

Athlete has a complete understanding of when to run, how many bases to take, and how to slide effectively (3)

SCORE:

D. Game Awareness

(one choice- the most representative of the athlete's skill level)

Athlete needs frequent coaching in offense and defense, but

has understanding of most basic game situations (1)

Athlete has a fair understanding of what to do in most game situations, but still requires coaching; is not able to recognize other action occurring (2)

Athlete is able to make the play at hand, also recognizing other action occurring which may require attention-backing up other players, run down situations (3)

Athlete has a complete understanding of their role and teammates' roles, using that leadership to direct play on the field (4)

SCORE:

E. Throwing

(one choice- the most representative of the athlete's skill level)

Athlete has difficulty throwing the ball on the run for any distance (1)

Athlete is able to throw the ball on the run a distance of at least ten feet; is somewhat accurate in throws with infield but cannot throw to outfield (2)

Athlete regularly throws the ball accurately to any other position or player on the field, with speed and velocity (3)

SCORE:

TOTAL SCORE maximum is 16

OVERALL RATING:

The following two sections are to be completed for your PRIMARY pitcher and primary catcher (individual), if you have multiple, please pick the athlete you feel will spend the most time in the positions and use that score:

F. Pitching

(one choice- the most representative of the athlete's skill level)

Athlete has the right distance, but is consistently unable to get the ball over the plate for a strike (1)

Athlete occasionally throws the ball in the strike zone, but without the correct arch; may have a few quality pitches resulting in a strike (2)

Athlete frequently throws quality pitches for strikes showing the proper technique and delivery (3)

Athlete consistently throws quality pitches for strikes showing the proper technique and delivery, mixing pitches to adjust to batter and count (4)

SCORE:

G. Catching

(one choice- the most representative of the athlete's skill level)

Athlete has difficulty catching most thrown balls and is unable to catch balls throw or hit directly to them (1)

Athlete can catch some off target balls and occasionally those thrown or hit within two to three feet of their starting position (2)

Athlete frequently catches hit or thrown balls requiring movement from their original fielding position (3)

Athlete regularly catches balls requiring movement, with exceptional speed to track balls and the ability to leap high to catch rising line drives (4)

SCORE: