

Unified Champion Schools

Commitment to Inclusion - 2018-2019

Special
Olympics
Washington



SCHOOL LIAISON INFORMATION

School Name:		School District:	New School? Y <input type="checkbox"/> or N <input type="checkbox"/>
Grade Level(s): <input type="checkbox"/> Pre-School <input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> College <i>(please complete a different form for each school in the district)</i>			Total School Enrollment:
School Address:			
City:	Zip Code:	County:	
School Phone:		School Fax:	
Main School Liaison Name:		Liaison Job Title:	New Liaison for '17-'18? Y <input type="checkbox"/> or N <input type="checkbox"/>
Liaison E-mail:		Liaison Cell:	

Please select ALL options within each component that your school anticipates completing this year as your school strategy for inclusion.

Refer to the Explanation of Special Olympics programs for definitions of each unified activity.

COMPONENT 1: UNIFIED SPORTS®

- **Young Athletes™** (*inclusive sports and play program for grades PK-2nd to build social, cognitive, and physical skills*)
- **Unified Sports® Recreation (R)** (*promote social inclusion and increase sports skills and knowledge in a non-competitive inclusive sports setting*)
- **Unified Sports® Player Development (PD)** (*teammates of higher ability serving as mentors to assist players of lower ability*)
- **Unified Sports® Competitive (C)** (*teammates of similar ability and age who train and compete together. Teams compete against others with higher level sport skills. Competitive Unified Sports is training and competition based.*)

Fall

R PD C

- Unified Flag Football
 Unified Bowling
 Unified Robotics
 Unified PE/Inclusive Fitness
 Unified Sports Field Day
 Other: _____

Winter

R PD C

- Unified Basketball
 Unified Cheerleading
 Unified PE/Inclusive Fitness
 Unified Sports Field Day
 Other: _____

Spring

R PD C

- Unified Soccer
 Unified Track
 Unified PE/Inclusive Fitness
 Unified Sports Field Day
 Other: _____

Pre-School and Elementary Schools ONLY:

- Young Athletes™
 Unified Sports Field Days
 Other: _____

Please list any activities, events, etc. that you have planned, along with the dates, for the school year:

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COMPONENT 2: INCLUSIVE YOUTH LEADERSHIP (IYL)	COMPONENT 3: WHOLE SCHOOL ACTIVITIES
<p>Inclusive Youth Leadership provides students with and without intellectual disabilities opportunities to take on leadership roles to promote Unified Champion School activities in the school and in the community</p> <p>*Each school should aim to offer at least 1 of the below IYL options throughout the school year*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unified Club or YAC <input type="checkbox"/> Youth Coach Young Athletes™ (YA) <input type="checkbox"/> Attend a Unified Youth Summit <input type="checkbox"/> Organize a Unified Youth Summit <input type="checkbox"/> Unified Pair on Student Council/ASB <input type="checkbox"/> Unified Champion Youth Leader Participation <input type="checkbox"/> Fundraiser: _____ <input type="checkbox"/> Other: _____ 	<p>Whole School Activities provides opportunities for all students in the school to participate in Unified Champion Schools through sustained school-wide activities.</p> <p>*Each school should aim to offer at least 1 Whole School Activity per semester*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spread the Word to End the Word™ campaign <input type="checkbox"/> Respect campaign/assembly/rally <input type="checkbox"/> Disability Awareness activity <input type="checkbox"/> Fans in the Stands <input type="checkbox"/> School-wide Unified Sports Day <input type="checkbox"/> Unified Sports Pep Rally (i.e. send off athletes to competition) <input type="checkbox"/> Get Into It – lessons <input type="checkbox"/> Movies that Move – video discussions <input type="checkbox"/> Perfect Game – book <input type="checkbox"/> It's Our School Too – skit <input type="checkbox"/> Cool Schools Polar Plunge team <input type="checkbox"/> Fundraiser: _____ <input type="checkbox"/> Other: _____
<p align="center">TRAINING, COMMUNICATION, EVALUATION, AND CONTINUOUS IMPROVEMENT</p>	
<ul style="list-style-type: none"> <input type="checkbox"/> Complete the free online NFHS Unified Sports® Coaches Training (As a liaison or coach) <input type="checkbox"/> Participate in <i>mid-term (December) and final (May) report online</i> survey as outlined by Special Olympics Washington (SOWA) and Special Olympics International (SOI) Liaison Survey <input type="checkbox"/> Provide SOWA staff with highlights, updates, pictures and videos for mid-term (January) and final (June) reports <input type="checkbox"/> Attend SOWA Unified Champion Schools 2018-2019 Welcome Webinar 	
<p align="center">COMMITMENT AND CERTIFICATION</p>	
<p>Special Olympics unified approach has been an effective strategy in creating a school climate of inclusion, acceptance, and respect for all students, with and without intellectual disabilities.</p> <p>Certification:</p> <p>By signing this form, the school administrator and liaison certify that:</p> <ul style="list-style-type: none"> • The information provided is accurate to the best of my ability; • The school will comply with all Special Olympics Washington policies and procedures, volunteer, athlete and Unified Sports Partner paperwork, General Rules; • The school will provide Special Olympics Washington with requested data throughout the year; • The school will commit to doing their best in building a school community of inclusion. 	

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In turn it is understood that Special Olympics Washington will:

- Provide consultation, education, support and technical assistance for all sports programs and activities that promote inclusion, acceptance, respect and dignity for all students;
- Provide a comprehensive training program by Special Olympics Washington;
- Provide Special Olympics Washington policies and procedures, training manuals, schedules, athlete and Unified Sports Partner paperwork, General Rules etc.;
- Provide resources to support school based unified activities (as agreed);
- Provide Special Olympics Washington logo and communications resources such as press releases, media contacts etc. used to introduce and promote programs.
- Provide financial support as outlined in the funding request application to support the schools "Commitment to Inclusion" as stated in this document.

Administrator's Signature: _____ Date: _____
Printed Name: _____ Title: _____

School Liaison's Signature: _____ Date: _____
Printed Name: _____ Title: _____

If known, please provide your Unified Sports coaches contact information if it is different than the school liaison:

Coach Name: _____ Sport: _____ New? Y or N
Coach Email: _____ Coach Phone Number: _____

Coach Name: _____ Sport: _____ New? Y or N
Coach Email: _____ Coach Phone Number: _____

Please list additional Unified Champion Schools Leadership Team Members contact information (Leadership Teacher, Special Education, ASB, Athletic Director, Etc.):

Name: _____ Position _____ New? Y or N
Email: _____

Name: _____ Position _____ New? Y or N
Email: _____

Name: _____ Position _____ New? Y or N
Email: _____

Name: _____ Position _____ New? Y or N
Email: _____

Name: _____ Position _____ New? Y or N
Email: _____

Please email this form to: Morgan Larche, Director of Unified Schools,
at mlarche@sowa.org or mail to 5426 N. Rd 68, Suite D #216, Pasco, WA 99301
Please contact Morgan with questions at 206-693-2616